

**First, here are two
samples of
favorite stories
with DOK
questions from
PART I**

THINKING SOMETIMES

Sometimes, I think about all the stars.

Some people say that I think too much. (17)

When I feel really alone, I go outside and look up.

There is so much to see. (34)

Watching the skies is best when there is no moon.

The Milky Way must have a zillion stars.

How can there be so many? (58)

THINKING SOMETIMES DEPTH OF KNOWLEDGE QUESTIONS

LEVEL 1

- What does it mean to be alone?
- What do you do to entertain yourself when you are alone?
- When you look up, what do you see? When you look down, what do you see?
- What is a shooting star? Are there other names for shooting stars?
- What is the Milky Way? Why do we call it that?

LEVEL 2

- Why can't you look down and see stars? How can you look down and see stars? How big do you think a star is?
- Do you prefer to be alone or in a crowd? Why? Name the most crowded place you can imagine. Why is it so crowded there? Where do you go when you feel lonely and by yourself?
- From a tiny ant to a gigantic star, how many things you can name, in order, from the smallest to the largest?

LEVEL 3

- Why is it easier to view stars in the country than in the city?
- What are stars made out of? How do people who study stars know this?
- How are ants and stars alike?
- There are many times a heart speeds up. Name some of these.

LEVEL 4

- What would we need to be able to take a walk on the sun?
- Give this story a different name.
- Think to yourself about something for a moment and then write down what you think about.

JACK

My name is Jack Armstrong. I am six years old and am in the first grade. My dad's name is Will and my mom's name is Cassie. I have a sister named Jill. (34)

We live together in Texas, but not on a ranch. Since we live in the city, I cannot have a horse. So, I have a puppy and two tropical fish. Jill has a little turtle. (69)

JACK

DEPTH OF KNOWLEDGE QUESTIONS

LEVEL 1

- How old is the student? What grade is he in? Where does the family live?
- What kind of pet does Jill have?
- What is a ranch? What animals do you expect to live on a ranch? What is the opposite of a ranch?
- Can you give me some funny names for pet turtles and fish?

LEVEL 2

- Who do you think is the tallest person in this story? Why?
- What do you remember about the first grade? Tell me anything you can remember about your first day in school.
- How would life be different living on a ranch as compared to living in the city?
- What would end a race between a turtle and a snail? How far should a race between a turtle and snail be? How much time should it take?
- What do snails and turtles have in common? What are their main differences?
- What kinds of different farms can you think of? What kinds of food do we get from farms?

LEVEL 3

- Living in Texas, why do you think they do not have a ranch?
- Why do turtles have shells?
- What do humans do to protect themselves almost like turtles?

LEVEL 4

- Give a plan of something we can do to begin protecting endangered turtles. Would this be different than what is needed to protect endangered tigers? What are some of the same things we could do to protect all endangered species?
- What would you need to know to run a good ranch? What would you need to know to be able to make a difference to save animals from extinction?

**The next set of
stories samples
with DOK
questions is from
PART IV**

RACHAEL'S CHOICE

Poor little Rachael could never make up her mind.
With only two options, it was only a matter of time.
You could ask what she wanted. You could give her a choice.
Yet, for some odd reason Rachael never found her voice. (44)

Coach Dunbar asked, "What sport should we play?"
Rachael sat silent, to no-one's dismay.
"Basketball or soccer?" the coach asked her again.
It was so quiet, I heard the coach drop her pen. (77)

Rachael was afraid that she would choose wrong.
The entire class was waiting. She was taking too long.
Finally, she said shyly, under her breath,
"I don't know. Well, we can play soccer, I guess." (112)

The whole class cheered. She had made her pick!
They raced to the field where Rachael got the first kick.
Then all too soon Coach Dunbar blew her whistle.
PE was now over. It was time for dismissal. (150)

Story by Colin E. Campbell

RACHAEL'S CHOICE DEPTH OF KNOWLEDGE QUESTIONS

LEVEL 1

- What were Rachael's two options?
- What was the coach's name?
- Why did the class cheer in the end?

LEVEL 2

- Describe Rachael's personality.
- Why do you think Rachael hesitated to answer for so long?
- How is this PE class similar and different to your own?
- What could have held Rachael back from deciding for so long?

LEVEL 3

- Have you ever had to make a decision that affects other people?
- What was it and what did you decide?
- Why is it necessary for teachers to call on shy students even though they know they don't want to talk?
- Describe the emotions of Rachael, the coach, and the other students.

LEVEL 4

- Create an all-new activity that you could do with your PE class.

CLEAN WATER

We need fresh water when we are thirsty.
We need clean water whenever we drink.
We need water for washing the dishes
when they are sitting dirty in the sink.

We need water for taking showers
so we can get nice and clean.
We need water for our gardens
to keep them nice and green. (57)

We need water for our pools,
so we can take a dip.
We need water for the coolers,
so we can take a sip. (81)

Our farms need lots of water
for all of the animals and crops.
We need water when we are cleaning
for our buckets and our mops. (107)

We need water when we are cooking
or making coffee and iced tea.
We need water for just about everything,
you should know that it isn't free. (134)

Our clean water is very important.
We need it every day.
You know we must protect it
in every kind of way. (156)

CLEAN WATER DEPTH OF KNOWLEDGE QUESTIONS

LEVEL 1

- What are some things that demand clean water?
- Define cleaning.
- If your get house doesn't get fresh tap water, where would you go to get some?
- What are some ways people pollute fresh water?

LEVEL 2

- Why must water be boiled sometimes?
- How did you waste water today?
- Why should people shower before getting into a public pool?
- What should people do when dealing with a water shortage?

LEVEL 3

- Look up the water cycle. Draw a picture of the water cycle in your yard.
- How can you conserve water?
- If there was no water on earth for one day, describe some things that you would imagine to happen that day.
- If water levels increased until it covered the whole planet, how would people adapt and live?

LEVEL 4

- Write one law to effectively save millions of gallons of fresh water.

**Lastly, here is a
sample of a story
from the final
section –
PART VI**

KIDS ON THE BLOCK

The kids on South 32nd Avenue played video games and watched movies every day. They dreamed of playing in the NBA and making millions of dollars. There was one kid on the block who absolutely hated staying indoors all the time. (45)

That was Jazz Hudson. He loved nothing better than playing outside, from breakfast until sunset. It was never too hot, never too cold. All the kids in the neighborhood thought he was crazy.

"It's too hot to be outside," they told him.

So, Jazz played by himself all year long. (95)

"You should come inside where it's comfortable. You should watch The Monster Channel with the rest of us. There's a new Godzilla Zombie special."

He told them he would rather play outside. (127)

When it came time to try out for the sixth grade basketball team, the kids on the block were excited. This was step number one toward their eventual fame and fortune. (158)

They all went out for the team. But only one kid from South 32nd Avenue made it ... Jazz Hudson. The coaches couldn't believe how out of shape the rest of the kids from his block were. (196)

KIDS ON THE BLOCK

DEPTH OF KNOWLEDGE

LEVEL 1

- What sport do the kids on the block like?
- What is the NBA?
- They wanted to make millions. What does that mean? Millions of what?
- What grade are the kids in? What is a block? Where are they?
- What season of the year is it in this story?

LEVEL 2

- Where do they play basketball? Describe the court where they play basketball.
- How are the places to play different in the country than in the city?
- Does this story take place in the city or the country? Support your answer.
- What do you think Billy does in winter? Why do you think the other kids on the block do in winter? How is Billy different than the rest of the kids?
- Are you like Billy or the rest of the kids? Explain.

LEVEL 3

- How would the story change if one of the boys decided to regularly play basketball with Billy?
- Why would the “inside boys” want to play in the NBA?
- What do you think of this motivation? Why do you think the inside kids were out of shape?
- The kids want to play in the NBA. Does Billy? Why did Billy make the team?

LEVEL 4

- Design a one-month fitness and health plan to get the kids on 32nd Ave. into shape. Write the five steps of fitness for them.
- If you were to write a story where the boys on the block ended up as teammates on an NBA team, how would you go about it?
- What does a coach mean by out of shape?
- You are a coach. What exactly would you tell the kids who did not make the team?